

Education strategy data

		Change 2013/14 to 2014/15	Change 2014/15 to 2015/16	2013/14	2013/14 LA rank quartile	2014/15	2014/15 LA rank quartile	2015/16	2015/16 LA rank quartile
Indicator									
Ofsted judgement	Schools good or outstanding (% out of inspected schools only)	↑	↔	72	●○○○	84	●○○○	84	●○○○
Floor standards	KS2 Schools below the floor standard (%)	↑	↓	3	●○○○	6	●○○○	0	●●●●
	KS4 Schools below the floor standard (%)	↔	↔	0	●●●●	0	●●●●	0	●●●●
Coasting standards	KS2 Schools below the coasting standard for three consecutive years (%)							9	●○○○
	KS4 Schools below the coasting standard for three consecutive years (%)							14	●○○○
EYFSP	Good level of development (%)	↑	↑	65	●●●●	69	●●●●	70	●●●○
Phonics	Year 1 pupils working at expected standard (%)	↑	↑	72	●○○○	74	●○○○	81	●●●○
KS1 (pre-2016)	Reading level 2+ (%)	↑		91	●●●●	92	●●●●		
	Writing level 2+ (%)	↑		86	●●●○	90	●●●●		
	Maths level 2+ (%)	↑		93	●●●●	94	●●●●		
	Reading level 3+ (%)	↑		38	●●●●	39	●●●●		
	Writing level 3+ (%)	↑		12	●○○○	14	●○○○		
	Maths level 3+ (%)	↑		23	●○○○	25	●●●○		
KS1 (2016 onwards)	Reading reaching the expected standard (%)							73	●○○○
	Writing reaching the expected standard (%)							63	●○○○
	Maths reaching the expected standard (%)							71	●○○○
	Reading reaching the higher standard (%)							29	●●●●
	Writing reaching the higher standard (%)							12	●○○○
	Maths reaching the higher standard (%)							17	●○○○
KS2 (pre-2016)	Reading, writing & maths level 4+ (%)	↑		75	●○○○	78	●○○○		
	Reading level 4+ (%)	↓		89	●●●○	88	●○○○		
	Writing level 4+ (%)	↑		83	●○○○	86	●○○○		
	Maths level 4+ (%)	↑		85	●○○○	86	●○○○		
	Reading, writing & maths level 5+ (%)	↔		18	●○○○	18	●○○○		
	Reading level 5+ (%)	↓		46	●○○○	44	●○○○		
	Writing level 5+ (%)	↑		25	●○○○	26	●○○○		
	Maths level 5+ (%)	↓		38	●○○○	37	●○○○		
	Expected progress reading (%)	↓		88	●○○○	87	●○○○		
	Expected progress writing (%)	↑		92	●○○○	93	●○○○		
	Expected progress maths (%)	↑		87	●○○○	88	●○○○		
KS2 (2016 onwards)	Reading, writing & maths reaching the expected standard (%)							48	●○○○
	Reading reaching the expected standard (%)							62	●○○○
	Writing reaching the expected standard (%)							73	●○○○
	Maths reaching the expected standard (%)							64	●○○○
	Reading, writing & maths reaching the higher standard (%)							2	●○○○
	Reading reaching the higher standard (%)							14	●○○○
	Writing reaching the higher standard (%)							7	●○○○
	Maths reaching the higher standard (%)							12	●○○○
	Reading progress score (mainstream schools only)							-1.5	●○○○
	Writing progress score (mainstream schools only)							-1.3	●○○○
KS4 (pre-2016)	Maths progress score (mainstream schools only)							-1.7	●○○○
	5+ A*-C including English & maths (%)	↔	↑	51	●○○○	51	●○○○	52	●○○○
	Expected progress English (%)	↑		65	●○○○	66	●○○○		
KS4 (2016 onwards)	Expected progress maths (%)	↑		60	●○○○	62	●○○○		
	Attainment 8 score		↑			44		46	●○○○
KS4	Progress 8 score							-0.17	●○○○
	A*-C English & maths (%)	↔	↑	53	●○○○	53	●○○○	58	●○○○
	Entered all elements of the Ebacc (%)	↑	↑	35	●○○○	36	●○○○	38	●○○○
Post 16	Achieved Ebacc (%)	↔	↓	20	●○○○	20	●○○○	19	●○○○
	Achievement Level 2 with E&M by age 19 (%)	↑	↓	54	●○○○	62	●○○○	55.5	●○○○
	Achievement Level 2 by age 19 (%)	↑	↓	79	●○○○	81	●○○○	74.3	●○○○
	A*-C English & maths by age 19, for those who had not achieved this by 16 (%)	↑	↓	14	●○○○	21	●○○○	19.4	●○○○
	Achievement Level 3 by age 19 (%)	↑	↓	47	●○○○	50	●○○○	43.5	●○○○
	16-18 Apprenticeship success rate (%)	↑		73		77		Jun 2017	
	Participation in education or employment / training at 16 (%)	↑	↔	90.5	●○○○	92.7	●○○○	93.3	●○○○
	NEET at 16 (%)	↓	↔	4.9	●○○○	3.4	●○○○	3.3	●○○○
	Participation unknown at 16 (%)	↔	↔	2.2	●○○○	2.1	●○○○	1.6	●●●○
	Participation in education or employment / training at 17 (%)	↓	↑	84.7	●○○○	83.6	●○○○	86.1	●○○○
	NEET at 17 (%)	↑	↓	6.7	●○○○	7.7	●○○○	5.2	●○○○
	Participation unknown at 17 (%)	↑	↓	8.4	●○○○	13.7	●○○○	1.7	●●●●
	Participation in education or employment / training 16-17 (%)	↑	↑	87.7	●○○○	88.7	●○○○	89.6	●○○○
	NEET 16-17 (%)	↔	↓	5.8		5.5		4.2	●○○○
	Participation unknown 16-17 (%)	↑	↓	5.3		7.9		1.6	●●●●
	Progression to higher education (% entered at 18 or 19)			23	●○○○	Aug 2017		Aug 2018	
Attendance (pre-2015/16)	Persistent absence - Primary (%) (15% PA threshold)	↓		3	●○○○	2	●○○○		
	Persistent absence - Secondary (%) (15% PA threshold)	↓		8	●○○○	7	●○○○		
Attendance (2015/16 onwards)	Persistent absence - Primary (%) (10% PA threshold)							9	●○○○
	Persistent absence - Secondary (%) (10% PA threshold)							18	●○○○
Attendance	Overall absence - Primary (%)	↔	↔	4	●○○○	4	●○○○	4	●○○○
	Overall absence - Secondary (%)	↔	↔	6	●○○○	6	●○○○	6	●○○○
Exclusions	Permanent exclusions (number of exclusions as % of number on roll)	↔		0.05	●●●○	0.05	●●●●	Jul 2017	
	Fixed period exclusions (number of exclusions as % of number on roll)	↑		4.99	●○○○	5.68	●○○○	Jul 2017	
Sufficiency of school places	School capacity in state funded primary schools (%) (2016 provisional)	↓	↔	11		8		8	
	School capacity in state funded secondary schools (%) (2016 provisional)	↑	↓	19		23		20	
	Primary first preference offers made to applicants (%)	↑	↓	85	●○○○	87	●○○○	85	●○○○
	Secondary first preference offers made to applicants (%)	↓	↔	93	●●●○	87	●●●○	87	●●●○
LAC	Personal Education Plans completed on time (%)	↑	↔	94.5		99.5		99.5	
SEN	New EHC Plans issued within 20 weeks (% excluding exception cases)		↑			87	●●●●	98	●●●●
	CYP transferred from SEN statements to EHC Plans (%)		↑			8	●○○○	51	●●●●

LA rank key:

- First quartile: Portsmouth ranked in top quarter of LAs nationally.
- Second quartile: Portsmouth ranked in top half (but not top quarter) of LAs nationally.
- Third quartile Portsmouth ranked in bottom half (but not bottom quarter) of LAs nationally.
- Fourth quartile: Portsmouth ranked in bottom quarter of LAs nationally.